



Model Lesson Plan

Social Studies

Grade 4 - Topic 9 - Using Maps to Learn About Montana Reservations and Tribes

Stage 1 - Desired Results

Established Goals:

- Students will know and locate the seven Indian reservations of Montana, and identify the tribes associated with each reservation. (GLE 4.1.1)

Understandings:

- There are seven Indian Reservations in Montana: Crow Indian Reservation, Northern Cheyenne Indian Reservation, Fort Peck Indian Reservation, Fort Belknap Indian Reservation, Rocky Boy's Indian Reservation, Blackfeet Indian Reservation, and the Flathead Indian Reservation. (REVIEW OF Grade 3, related to GLE 4:3.1)
- They are shown on Montana maps, and should be identified and labeled by their reservation titles. (GLE 4:3.3)
- Maps can be used to identify and locate MT Indian Tribes; geographic differences help in looking at cultural differences. (GLE 4:3.3; RDG 3.j,k)
- There are 12 Montana Indian tribes. They are: Crow, Northern Cheyenne, Dakota, Assiniboine, Gros Ventre, Assiniboine, Chippewa-Cree, Blackfeet, Salish, Kootenai, Pend d'Orielle and the Little Shell Band of Chippewa Indians: Landless, but headquartered in Cascade county<Great Falls>-- (GLE 4.3.1,2)

Essential Questions:

- What are reservations?
- What are Indian tribes?
- What are some tribal differences?
- What maps can we use to identify tribal reservations and "home lands"?

Students will know...

- The seven reservations of Montana.
- The twelve tribes of Montana.

Students will be able to...

- Correctly label the 7 MT Indian reservations on a map, as an assignment.
- Talk about their map and share information from it with others.
- Identify tribes of the reservations; preferably, students should know the tribe(s) associated with the reservations. Include the Little Shell Chippewa Band.

Stage 2 - Assessment Evidence

Performance Tasks:

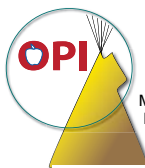
- Each student produces a map which clearly shows the seven Indian reservations in Montana and the tribe nations. Indicators of quality for the proficient level include: informative title of map which allows the reader to determine the map's purpose, neat handwriting, all words spelled correctly, all reservations accurately represented.

Other Evidence:

Stage 3 - Learning Plan

Learning Activities:

- Have a wall size map of Montana (could enlarge attached map) Students will look at reservations on map and locate and name them. (Direct Instruction may be used to teach locations and names)
- Take a map of Montana (could use attached map on an overhead) and in front of students cut out the reservations and Great Falls. (remember, Great Falls is the location of the Little Shell Tribe). Have an blank map of Montana on an overhead. Students can come up to overhead and take reservation pieces and lay them correctly on the blank map.
- Students will cut their own map pieces; on a blank map of Montana they will place reservation pieces correctly (may want to work with partners).
- Review maps and discuss tribal groups on each reservation. (use attached list for correct correlation).
- Match Game: (see attached pieces) Copy, cut and put in baggies all pieces of Match--one set per student pair. Students will use pieces to match Montana reservations with each tribe located on that reservation. For example: Crow Reservation (card) goes with Crow Tribe (card), remember some reservation house more than one tribe.
- Given a map of Montana students will label all Montana reservations and the site connected with the Little Shell Band. Students should use the attached rubric and self evaluate their maps.



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INDICATORS OF QUALITY FOR SELF-ASSESSMENT OF MAP based on Montana Performance Indicators

	TITLE	LABELS	ACCURACY	NEATNESS
4 Advanced	The title clearly shows the map's purpose.	Everything is correctly labeled as noted for the map.	Map contains reservation names accurately labeled; other features are accurately labeled. The student has gone beyond the basic assignment.	The map is neat, easy to read, and shows student initiative beyond that expected of the proficient level.
3 Proficient	The title suggests the purpose of the map.	Almost all required labels are correct.	Map contains reservation names accurately labeled.	The map is generally neat and easy to read. The student has attempted a personal "proficient" based on his/her abilities and the challenge of the assignment.
2 Emerging Proficiency	The title does not reflect the purpose of the map.	Much of the map is incorrectly labeled. For example, the student has misidentified some reservations.	Minor errors are made, and these contribute to misunderstanding of the map content. When asked about the errors, the student may know what he/she should have produced to be accurate.	The map is not neat, and may not be easy to read. Erasures and strikeouts have been made that are noticeable. The child's performance does not reach his/her personal ideal of "proficient" as compared to other assignments.
1 Novice	The title is missing or incomplete.	Almost no work was attempted, or, labels are missing.	The map contains major errors—or, for example, no work was attempted.	The work is sloppy and not easy to read. Erasures, strikeouts, spacing errors may also be present.

Resources

Websites:

www.opi.mt.gov/IndianEd

www.indiannations.visitmt.com (this website has general information about each tribal nation: Blackfeet, Crow, Flathead, Fort Peck, Fort Belknap, Little Shell, Northern Cheyenne, Rocky Boy). One can search each of the tribes for "People, Location, Economy, Points of Interest" with Internet links to each, as well as finding Attractions, Events, Places to Stay, and Additional Visitor Information

Books

Bryan, William L. Jr. *Montana's Indians, Yesterday and Today*. Photography by Michael Crummett. Helena, MT: Montana Magazine, Inc. ISBN: 0-938314-21-1 (Periodical).

Essential Understandings Regarding Montana Indians - Montana Office of Public Instruction.

Connecting Cultures & Classrooms - K-12 Curriculum guide Helena, MT: Montana Office of Public Instruction.

Montana Indians: Their History and Location. Helena, MT: Montana Office of Public Instruction.

Harvey, Karen. *Indian Country: A History of Native People in America*.



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Montana Tribal Websites and Newspapers:

(Although we have listed one website for each tribe, many more are available if a student performs a Google search)

Blackfeet www.blackfeetnation.com

Glacier Reporter: Official publication for the Town of Browning and the Blackfeet Reservation.

406-338-2090 Cut Bank MT <http://www.glacierreporter.com>

Chippewa Cree Tribe of the Rocky Boy Reservation <http://www.rockyboy.org/powwow/>

The Rocky Boy Tribal Newsletter. Chippewa Cree Tribe RR 1 Box 544, Box Elder, MT 59421

Crow Tribe Apsaalooke nation <http://www.crownations.net/>

Big Horn County News ISSN 0740-26000 P.O. Box 926 Hardin MT 59034 (800)-735-8736

Fort Belknap - Assiniboine/Gros Ventre <http://www.fortbelknapnations-nsn.gov/index.php>

Fort Belknap News (406-353-2005) fortbelknapnews@netscape.net

Fort Peck Tribes - Assiniboine/Sioux <http://www.fortpecktribes.org/>

Wotanin Wowapi. The Newspaper of the Fort Peck Assiniboine & Sioux Tribes. Poplar, MT 59255 (406-768-5387 <http://www.wotanin.com>

Little Shell Tribe

<http://www.littleshelltribe.us>

Northern Cheyenne Net Tribal Government <http://www.ncheyenne.net/tribalgovmt.htm>

Tribal Report P.O. Box 128 Lame Deer, MT 59043 406-477-8077

Confederated Salish & Kootenai tribes <http://www.cskt.org/>

Char-Koosta News : (ISSN 0893-8970) (406) 675-3000 <http://www.charkoosta.com>

Indian Country Today (ISSN 1066-5501) 3059 Seneca Turnpike, Canastota, NY 13032

888-327-1013 <http://www.indiancountry.com>

News from Indian Country: The Nations Native Journal. (ISSN 1548-4939) 8558N County Road K. Hayward, WI 54843 715-634-5226 IndianCountryNews.com

Websites:

www.opi.mt.gov/IndianEd

www.indiannations.visitmt.com (this website has general information about each Reservation, including Little Shell: Blackfeet, Crow, Flathead, Fort Peck, Fort Belknap, Little Shell, Northern Cheyenne, Rocky Boy) One can search each of the tribes for "People, Location, Economy, Points of Interest" with Internet links to each, as well as finding information about Attractions, Events, Places to Stay, and Additional Visitor Information.